

Harlandale Independent School District
Harlandale High School
2016-2017 Improvement Plan

Mission Statement

It Is Our Belief that all students deserve a rich and supportive environment that emphasizes:

HIGH EXPECTATIONS: We believe that a positive, safe educational environment of high expectations established by the Harlandale Community will stimulate learning and generate success for all.

RELATIONSHIPS: We believe relationships flourish best in an environment where everyone feels secure, supported, encouraged, respected and appreciated.

COLLABORATION: We believe that students reach their highest levels of success when effective and continuous collaboration exists between all stakeholders.

TEACHING AND LEARNING: We believe that a teacher's role is to prepare students for their future by implementing research based best practices.

LEARNING ENVIRONMENT: We believe that a positive learning environment is one in which both students and staff are respected and motivated to achieve their potential.

Vision

A student enrolled at Harlandale High School will graduate, be prepared and inspired to continue their education in a college, university or institution of higher education of their choice, and become successful citizens in their community.

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Goal 1: Earn an overall mathematics distinction for Texas State accountability by graduating all students as problem-solving, critical thinkers that have achieved post-secondary readiness in mathematics and completed four rigorous math courses.

Performance Objective 1: 75% of the students will meet standard on the STAAR Algebra I, with 50% meeting progress.

Performance Objective 2: To raise the percentage of Special Ed students passing the Algebra I STAAR by 10%.

Performance Objective 3: Increase the percentage of students making a 3 or higher on the AP Math Exams by 15% in AP Calculus and 25% in AP Statistics.

Performance Objective 4: Increase Post Secondary Readiness to 50%.

Performance Objective 5: Increase the percentage of students passing each math course by 5%.

Performance Objective 6: Increase the number of first time LEP tested students STAAR passing rate from 45% to 55%.

Goal 2: The ELA department will implement rigorous TEKS aligned, critical reading and writing courses for grades 9-12.

Performance Objective 1: By June 2017, there will be a 10% increase in the STAAR Progress Measure for students in the Special Education program on the English 2 EOC, as compared to the previous year's test results, as measured by benchmarks, content exams, and the English 2 EOC.

Performance Objective 2: By June 2017, there will be a 10% increase in the ELL Progress Measure on the English 2 EOC, as compared to the previous year's test results, as measured by benchmarks, content exams, and the English 2 EOC.

Performance Objective 3: By June 2017, there will be a 10% increase in the number of students who achieve Advanced status on the English 2 EOC, as compared to the previous year's test results, as measured by benchmarks, content exams, and the English 2 EOC.

Performance Objective 4: 50% of English I Pre-AP students will achieve a Level III score on the 2017 Spring English I EOC.

Performance Objective 5: Increase English I ELL students passing rate by 10% on the 2017 Spring English I EOC.

Performance Objective 6: Increase the percent of English I Special Education Students passing the 2017 Spring English I EOC by 10%.

Goal 3: Provide a rigorous science curriculum in all courses and increase literacy. Increase student performance on state standards, college readiness standards and graduation requirements in science.

Performance Objective 1: To raise the level II passing percent of students with special needs by 10% on the End of Course Biology Exam.

Performance Objective 2: To raise the level II passing percent of the LEP student population by 10% on the End of Course Biology Exam.

Performance Objective 3: Increase the number of students receiving a 3 or higher on an AP Science exam by 15%.

Goal 4: To develop and implement an authentic literacy program in the Social Studies Department.

Performance Objective 1: Increase LEP students passing rate from 58% to 72% (+14%) on the Spring 2017 US History EOC Exam.

Performance Objective 2: Increase the overall passing rate from 88% to 91% on the Spring 2017 US History EOC Exam.

Performance Objective 3: Increase our Special Education passing rate from 39% to 49% on the Spring 2017 US History Exam.

Performance Objective 4: Increase the number of students passing US Government by the end of the 2016-2017 school year above 90%.

Goal 5: Establish and/or enhance student participation in CTE (Career Technology Education). Students will acquire the basic skills and knowledge necessary for managing the dual roles of family member and wage earner.

Performance Objective 1: Increase the number of students acquiring certifications, jobs, and dual credit by creating a greater cohesiveness between CTE and Core subjects with the use of computer applications and license training.

Performance Objective 2: To create a coherent sequence among the CTE courses.

Goal 6: All staff members at Harlandale High School are committed to improving school climate, safety, and discipline to implement a quality educational program including community engagement.

Performance Objective 1: Decrease the number of suspensions and referrals by 10% and to increase the amount of time students receive instruction.

Goal 7: Achieve a 97% attendance rate during the 2016-2017 School Year.

Performance Objective 1: Provide students with recognition for maintaining a 97% attendance rate.

Goal 8: To improve the instruction and participation of all students in the area of Fine Arts [media, art, band music, theater] instructional and co-curricular programs as well as directly and indirectly influence STAAR scores

Performance Objective 1: Host Fine Arts Events/Fairs for the campus and community.

Performance Objective 2: Increase student participation in UIL events, competitions, and community exposure.

Goal 9: Improve the communication of all students enrolled in a modern language course to move from a novice to an intermediate learner by implementing all language skills including read, write, speak in the target language.

Performance Objective 1: 100% of students will meet the Modern Language graduation requirement.

Goal 10: To improve the nutrition, health and fitness through body awareness, exercise and up-date information for all students in Physical Education and Health.

Performance Objective 1: To improve the nutrition, health and fitness through body awareness, exercise and up-date information for all students in Physical Education and Health.

Performance Objective 2: Improve campus wide and community awareness of nutrition and wellness.